

## HISTORY QUESTIONNAIRE

Thank you very much for taking the time to complete this history. Please answer the following questions as best you can. If there is not adequate space for your comments, please continue to write on the back of this form.

Thank you so very much for the privilege to help you help your child!

### CHILD AND FAMILY INFORMATION

|                     |                    |
|---------------------|--------------------|
| Child's Name: _____ | DOB: _____         |
| Parent Name: _____  | Parent Name: _____ |
| Address: _____      | Address: _____     |
| _____               | _____              |
| Cell #: _____       | Cell #: _____      |
| Home #: _____       | Home #: _____      |
| Email: _____        | Email: _____       |

|                                  |                                            |
|----------------------------------|--------------------------------------------|
| Child's Primary Insurance: _____ | Name of Person completing this form: _____ |
| Policy Holder's Name: _____      | _____                                      |
| Address: _____                   | Relationship to child: _____               |
| _____                            |                                            |

#### Siblings:

|          |            |              |               |
|----------|------------|--------------|---------------|
| 1. _____ | Age: _____ | Grade: _____ | Gender: _____ |
| 2. _____ | Age: _____ | Grade: _____ | Gender: _____ |
| 3. _____ | Age: _____ | Grade: _____ | Gender: _____ |

Child's primary language: \_\_\_\_\_ Secondary: \_\_\_\_\_

Is the primary language spoken in the home? \_\_\_\_\_

What other languages are spoken in the home? \_\_\_\_\_

### CURRENT CONCERNS/REASON FOR REFERRAL:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

When was the concern first noticed and by whom? \_\_\_\_\_

Has the concern/problem changed since it was first noticed? \_\_\_\_\_

Is your child aware of the problem? If yes, how does he or she feel about it? \_\_\_\_\_

Describe your child's current demeanor/behavior: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**MEDICAL INFORMATION:**

Please circle all that apply and/or fill in the blanks.

**Diagnosis:** \_\_\_\_\_

Referring Physician: \_\_\_\_\_

Physician address: \_\_\_\_\_

Physician Phone: \_\_\_\_\_

Physician Fax #: \_\_\_\_\_

Does your child see other specialist(s)? \_\_\_\_\_ If yes, please list below.

Physician: \_\_\_\_\_ Specialty: \_\_\_\_\_

Physician: \_\_\_\_\_ Specialty: \_\_\_\_\_

Physician: \_\_\_\_\_ Specialty: \_\_\_\_\_

Other Professional Providers (occupational, physical or speech therapy, counseling, tutoring, etc): Please list name and contact number. Also please list previous therapies or services your child has received and the approximate dates s/he received them.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Do other family members have any speech, motor, cognitive, or other diagnoses/delays? If yes, please describe:

\_\_\_\_\_  
\_\_\_\_\_

**Pregnancy and Birth:**

Please circle Yes or No to the following questions and remark in the space provided.

1. Were there any infections/illnesses during pregnancy? Yes or No

\_\_\_\_\_

2. Were there any drugs or medications taken during pregnancy? Yes or No

\_\_\_\_\_

3. Was there any unusual stress during pregnancy? Yes or No

\_\_\_\_\_

4. Was the pregnancy full-term? Yes or No

Premature delivery? Yes or No If yes, weeks gestation? \_\_\_\_\_

\_\_\_\_\_

5. Was the labor normal? Yes or No

\_\_\_\_\_

6. Was the delivery normal? Yes or No (Explain ex: Cesarean section, breech, sideways, cord around neck, forceps used.) \_\_\_\_\_  
\_\_\_\_\_

7. Was medication given during delivery? Yes or No \_\_\_\_\_

8. Were there any other complications during the pregnancy? Yes or No \_\_\_\_\_

9. What was the child's weight at birth? \_\_\_\_\_ Apgar Scores: 1 min \_\_\_\_\_ 5 min \_\_\_\_\_

10. Were there any complications (i.e. seizures, jaundice, congenital defects other)? Yes or No \_\_\_\_\_  
\_\_\_\_\_

11. Was there a need for: oxygen, transfusions, tube feedings, other: \_\_\_\_\_

12. Did your infant cry right away? Yes or No \_\_\_\_\_

13. What was the length of the infant's hospital stay? \_\_\_\_\_

14. Was your child breastfed or bottle-fed? How long? \_\_\_\_\_

15. Did the infant have any feeding problems? \_\_\_\_\_

16. Please state any other difficulties or special cares:

### **History of Major Illness:**

If applicable, provide approximate age at which the child had the following illnesses/conditions: \_\_\_\_\_

High Fever (above 103.5 F): \_\_\_\_\_

Pneumonia: \_\_\_\_\_

Meningitis: \_\_\_\_\_

Seizures: \_\_\_\_\_

Chicken Pox: \_\_\_\_\_

Headaches: \_\_\_\_\_

Mastoiditis: \_\_\_\_\_

Tonsillitis: \_\_\_\_\_

Other: \_\_\_\_\_

History of hospitalizations: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

History of ear infections: Yes or No; If yes, how many: \_\_\_\_\_

Tonsillectomy and/or adenoidectomy: Yes or No \_\_\_\_\_

When was your child's most recent hearing exam? \_\_\_\_\_ Results: \_\_\_\_\_

Is child currently on medication for ear infection? Yes or No \_\_\_\_\_

Are there any diagnosed mental, physical or emotional disabilities? Yes or No \_\_\_\_\_

Are there any concerns about physical, sexual, mental or emotional abuse? Yes or No

Were any of these conditions chronic? Yes or No If so, which ones and how often did they occur? \_\_\_\_\_

### **Current Health:**

Current weight: \_\_\_\_\_ Current height: \_\_\_\_\_

Date of last physical exam: \_\_\_\_\_ Results: \_\_\_\_\_

Current Medications/Dosage/Frequency: \_\_\_\_\_

Known Allergies: Yes or No If yes, please list and give severity of reactions (ie anaphylaxis; mild or severe rashes, etc.): \_\_\_\_\_

Food Allergies/Restrictions: \_\_\_\_\_

Are immunizations up to date: Yes or No

### **Sleep Schedule:**

My child currently sleeps/naps (circle one): inconsistently well restless other

Bedtime: \_\_\_\_\_ Duration: \_\_\_\_\_ Wakes at: \_\_\_\_\_

Naps/day: \_\_\_\_\_ Nap time(s) of day: \_\_\_\_\_ Duration: \_\_\_\_\_

## DEVELOPMENTAL HISTORY

1. Do you feel that your child met his/her developmental milestones on time when compared to peers or siblings? \_\_\_\_\_
2. Does your child appear to participate in age appropriate movement activities (i.e. riding a bike, skipping, etc.) \_\_\_\_\_
3. Do you have concerns or questions about his/her development? If yes, please explain: \_\_\_\_\_
4. Describe your child's demeanor and behavior as an infant: \_\_\_\_\_
5. Describe the child's response to sound (e.g., responds to all sounds, responds to loud sounds only, inconsistently responds to sounds, distracted by sounds, etc.): \_\_\_\_\_
6. What do you see as your child's strengths? \_\_\_\_\_

## Developmental Milestones:

Please list the age that your child did the following and answer questions below (in months).

| Skills               | Age in Months | Not achieved yet |
|----------------------|---------------|------------------|
| Roll                 |               |                  |
| Sit                  |               |                  |
| Belly crawl          |               |                  |
| Crawl on hands/knees |               |                  |
| Walk                 |               |                  |
| Run                  |               |                  |
| Skip                 |               |                  |
| Said first word      |               |                  |
| Finger fed           |               |                  |
| Used spoon           |               |                  |
| Drank from cup       |               |                  |

| Skills                        | Age in Months | Not achieved yet |
|-------------------------------|---------------|------------------|
| Dressed independently         |               |                  |
| Used the toilet independently |               |                  |
| Bladder control               |               |                  |
| Bowel control                 |               |                  |

Used single words (e.g., no, mom, doggie, etc.): Yes or No    Age in Months: \_\_\_\_\_

Combined words (e.g., me go, daddy shoe, etc.): Yes or No    Age in Months: \_\_\_\_\_

Asks simple questions (e.g., Where's doggie? etc.): Yes or No    Age in Months: \_\_\_\_\_

Engaged in a conversation: Yes or No    Age in Months: \_\_\_\_\_

How well do *you* understand your child's speech? \_\_\_\_\_

In context: \_\_\_\_\_% of the time; out of context \_\_\_\_\_% of the time

How well do *others* understand your child's speech? \_\_\_\_\_

In context: \_\_\_\_\_% of the time; out of context \_\_\_\_\_% of the time

### Self Help Skills:

1. Does your child resist having his/her:

Teeth brushed? Yes or No      Hair brushed? Yes or No      Face washed? Yes or No

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2. Are there or have there ever been any feeding problems (e.g., problems with sucking, swallowing, drooling, chewing, gagging, aspirating, etc.)? If yes, describe: \_\_\_\_\_

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3. Is your child a picky eater? Yes or No    If so, what texture/temperature preferences have you observed?

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4. My child currently eats/drinks at: (circle one for each choice)

- Regular or irregular intervals      - Consistent or inconsistent amounts

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5. Check applicable box for level of assistance needed for each activity of daily living.

| ACTIVITY                                   | Independent | 25% Help | 50% Help | 75% Help | 100% Help |
|--------------------------------------------|-------------|----------|----------|----------|-----------|
| Toileting                                  |             |          |          |          |           |
| Sits on potty                              |             |          |          |          |           |
| Wipes self                                 |             |          |          |          |           |
| Washes hands                               |             |          |          |          |           |
| Dries hands                                |             |          |          |          |           |
| Bathing                                    |             |          |          |          |           |
| Gets in/out of tub/shower                  |             |          |          |          |           |
| Washes hair                                |             |          |          |          |           |
| Washes body                                |             |          |          |          |           |
| Washes face                                |             |          |          |          |           |
| Dries self                                 |             |          |          |          |           |
| Brushes teeth                              |             |          |          |          |           |
| Combs/Brushes hair                         |             |          |          |          |           |
| Dressing                                   |             |          |          |          |           |
| T-shirt                                    |             |          |          |          |           |
| Pants/shorts                               |             |          |          |          |           |
| Socks                                      |             |          |          |          |           |
| Shoes                                      |             |          |          |          |           |
| Lace shoes                                 |             |          |          |          |           |
| Velcro shoes                               |             |          |          |          |           |
| Dresses in a timely manner                 |             |          |          |          |           |
| Selects own clothes appropriate for season |             |          |          |          |           |
| Feeding                                    |             |          |          |          |           |
| Uses cup                                   |             |          |          |          |           |
| Uses spoon                                 |             |          |          |          |           |
| Uses fork and knife                        |             |          |          |          |           |

| Oral Motor                           | Yes | No | Some |
|--------------------------------------|-----|----|------|
| Chews with closed mouth              |     |    |      |
| Swallows food with no gagging        |     |    |      |
| Overstuffs mouth                     |     |    |      |
| Eats a variety of foods and textures |     |    |      |

